

Online Safety in the Early Years CAS Conference

Saturday 13th July 2024

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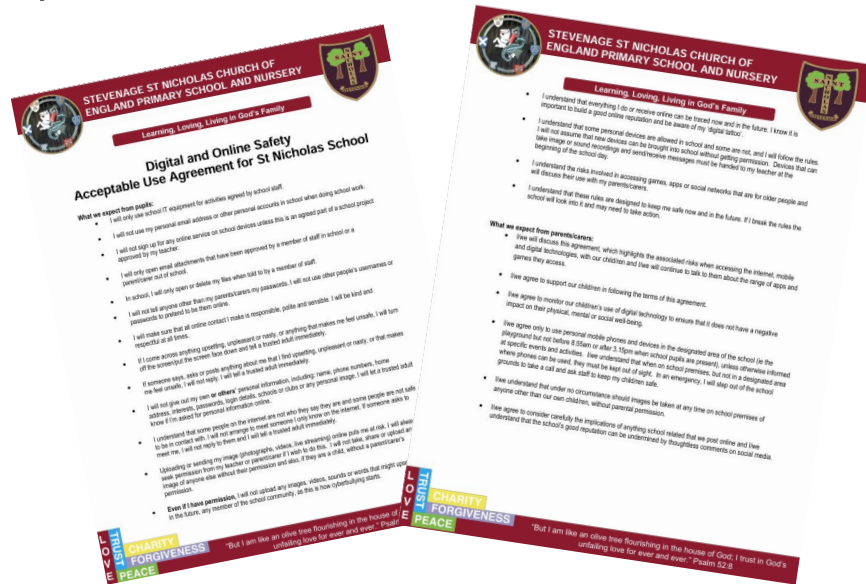
This is me...

- Teaching since 1991: still think it's the best job in the world
- Passionate about EYFS
- Became enthusiastic about Computing through CAS
[\(Confessions of a reformed technophobe\)](#)
- CAS Community Leader
- Lead NCCE Professional Development Leader
- PGCE Computing at Brunel University
- CPD Lead at University of Hertfordshire Centre for STEM
- Barefoot Volunteer delivering EYFS Workshops
- CEOPs Ambassador



Acceptable Use Agreements

How do you turn this into something accessible to 4 year olds?



Like this!



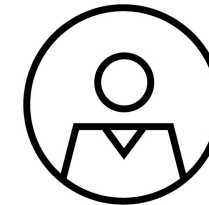
Be Kind



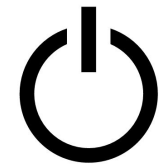
Tell an adult



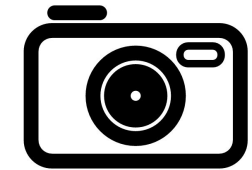
Talk about screen time



Use an avatar



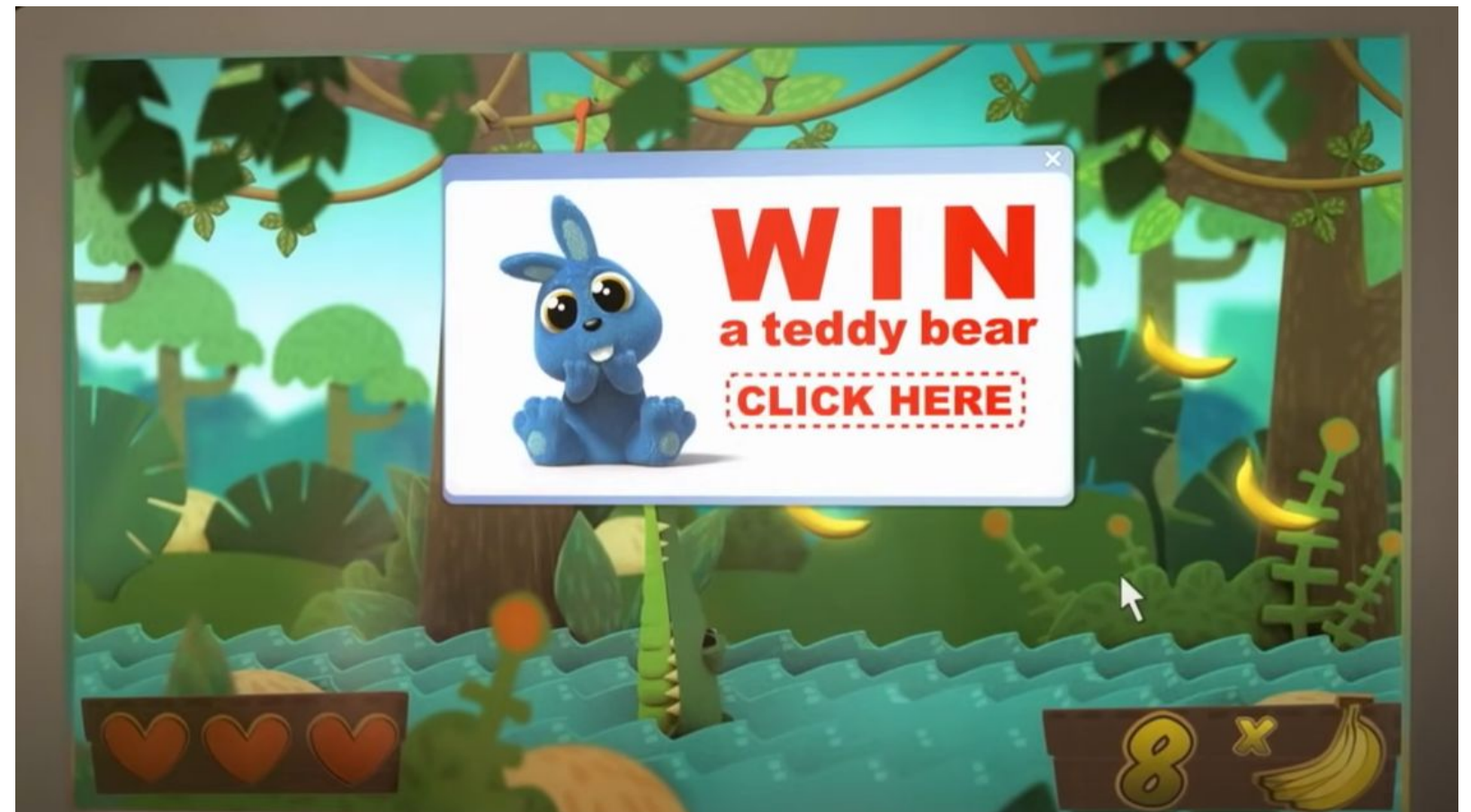
Switch off screens



Ask first

Resources available to download freely from CAS website [here](#)

Pop Ups!



Creating a 'hook'!

FX Guru



Google Spoofs!

Also check out:

[Google Wind](#)

[Google Play for
Pets](#)

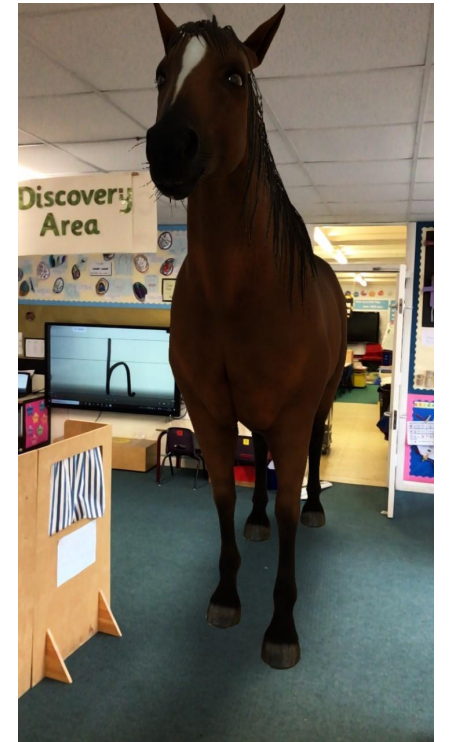


Chatterpix Kids*



Google AR*

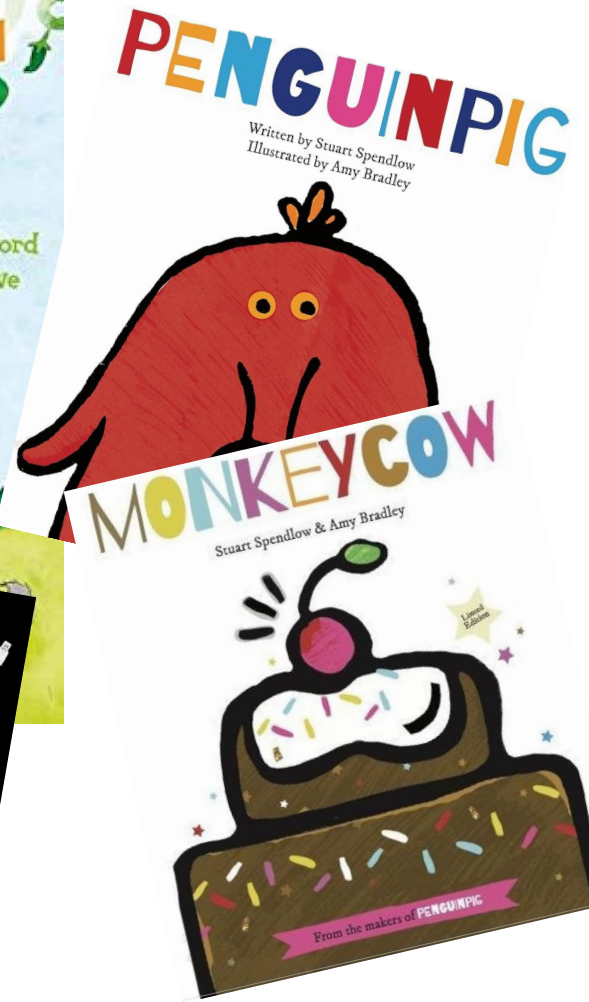
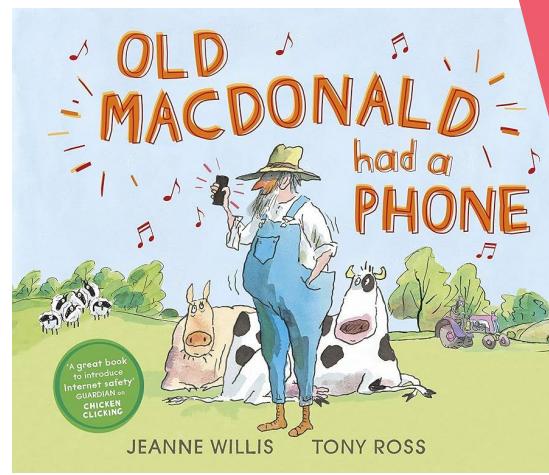
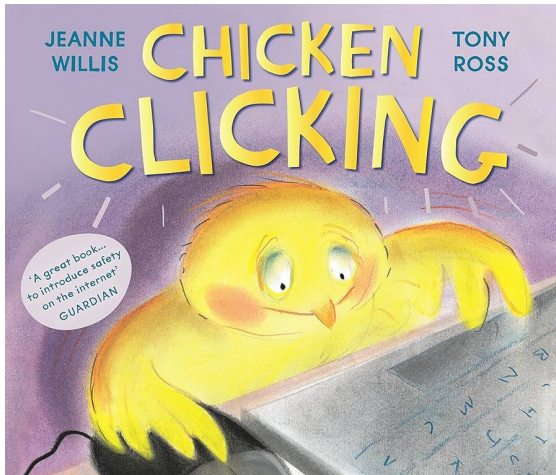
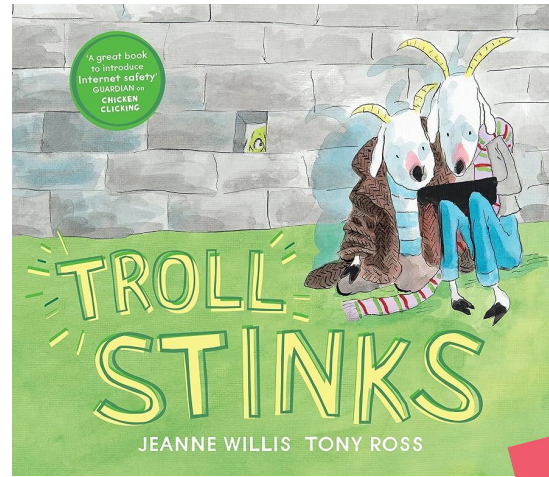
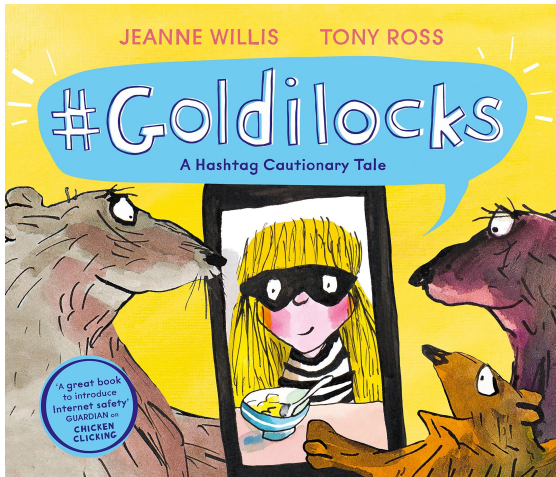
Google search an animal and choose the 'View in 3D option' then use as a stimulus. Pictured here, it led into an afternoon of 'The Tiger who came to Tea' play!



Green Screening



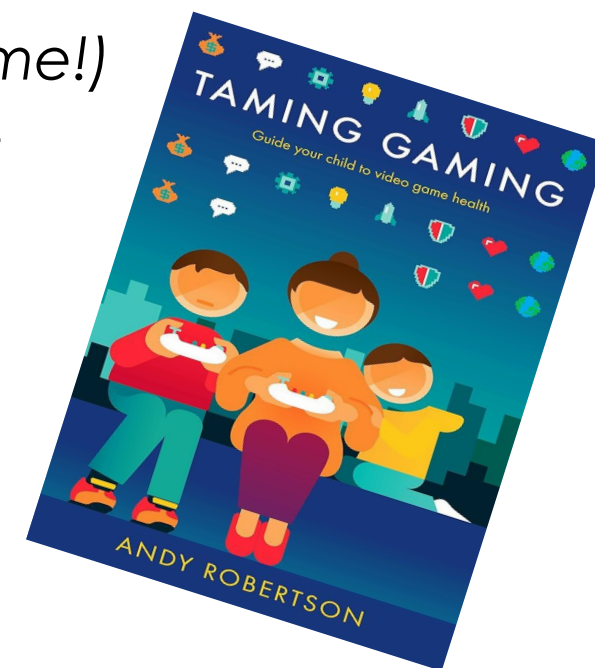
Stories



Parents

- ✓ Build them up and talk positively about their role
- ✓ Listen to their concerns before leaping in with advice
- ✓ Provide conversation starters for them to use with their children
- ✓ Point them in the direction of useful websites (*a page at a time!*)
- ✓ Share what you have been doing in class and explain how it relates to keeping children safe online.
- ✓ Encourage them to game with their child...

<https://www.familygamingdatabase.com/en-gb/home>



What will you do tomorrow as a result of today?

Monday

