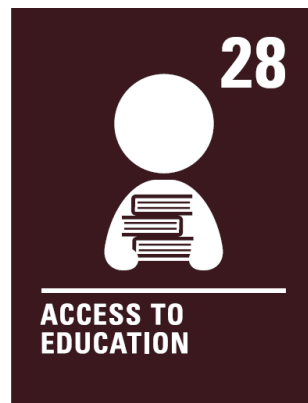


Digital Literacy at Willow Brook

Willow Brook supports the principles of UNICEF Rights Respecting School. Specifically for Computing, the following four articles apply:



10 Essential Minimum Expectations for Digital Literacy

All children at Willow Brook will be taught how to:

1. use a keyboard to sign in to their Google Workspace for Education account independently as well as other digital learning platforms that the school subscribes to;
2. use technology safely and securely in school and at home where devices are available;
3. talk about and recognise the files they create as digital artefacts which can be openly shared;
4. tell a trusted adult and know what to do about anything that makes them feel worried, scared or sad;
5. recognise that the World Wide Web is an interconnected network of computers which enables anyone to share anything with anybody;
6. be keyboard proficient to efficiently use a range of software, web based platforms or device specific applications and understand their relative benefits;
7. make good choices on which software or platform would be best for a given task;
8. use a search engine effectively to find relevant content on the World Wide Web;
9. recognise trustworthy sources of information on the World Wide Web;
10. know how to report concerns about content or inappropriate contact in and out of school.

Assessment and Progression

Being digitally literate means being able to use an efficient sequence of actions to make technology do what was intended. It is also important to understand why these actions are needed. Being digitally literate also means being able to demonstrate or apply these skills:

Source: adapted from "Engineering Habits of Mind", University of Winchester and Royal Society of Engineering (2014).

