

LO: To understand
the difference
between the
internet and
the web

YOU WILL NEED:

A PEN

A POST-IT

WHAT DO YOU THINK OF
WHEN YOU SEE THESE
WORDS?

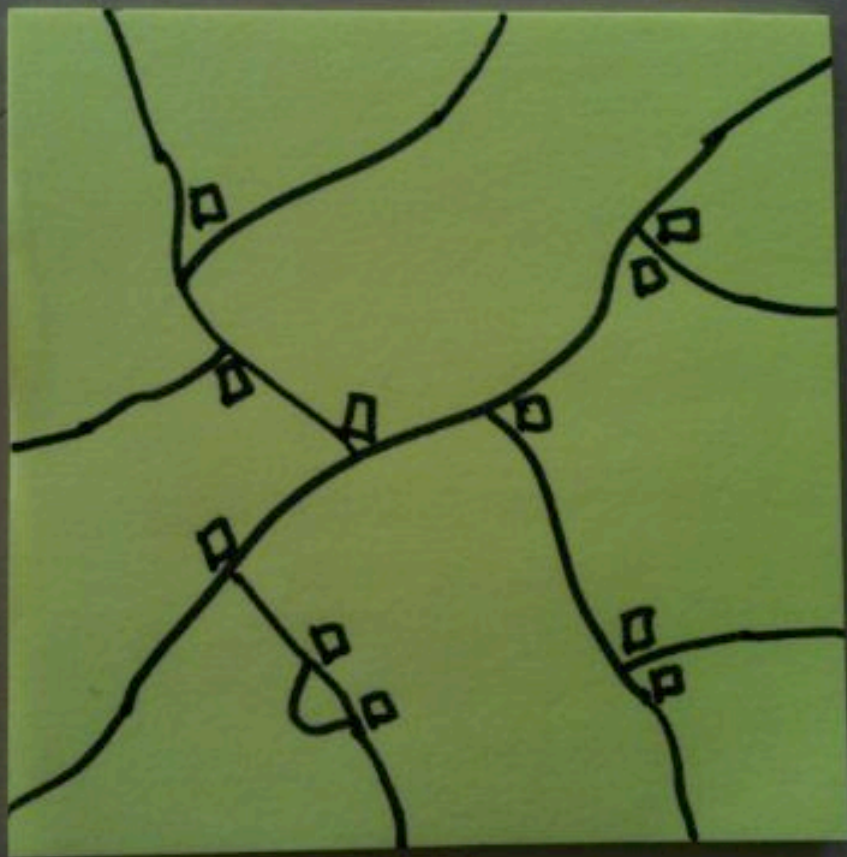
Internet?

Web?

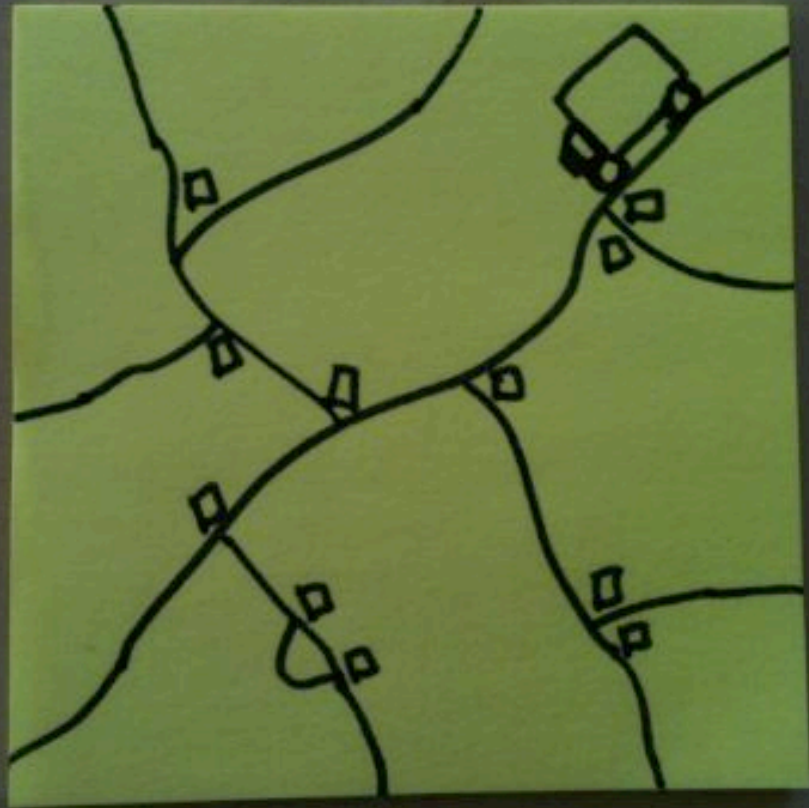
DRAW A ROAD NETWORK
ON YOUR POST-IT.



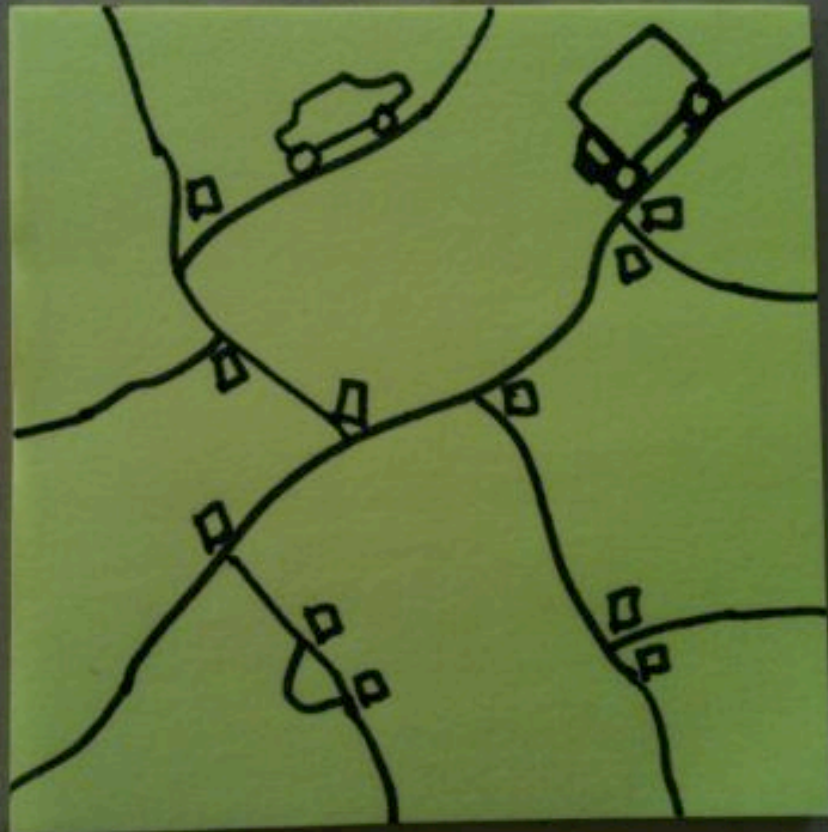
NOW ADD SOME
BUILDINGS AT THE
JUNCTIONS



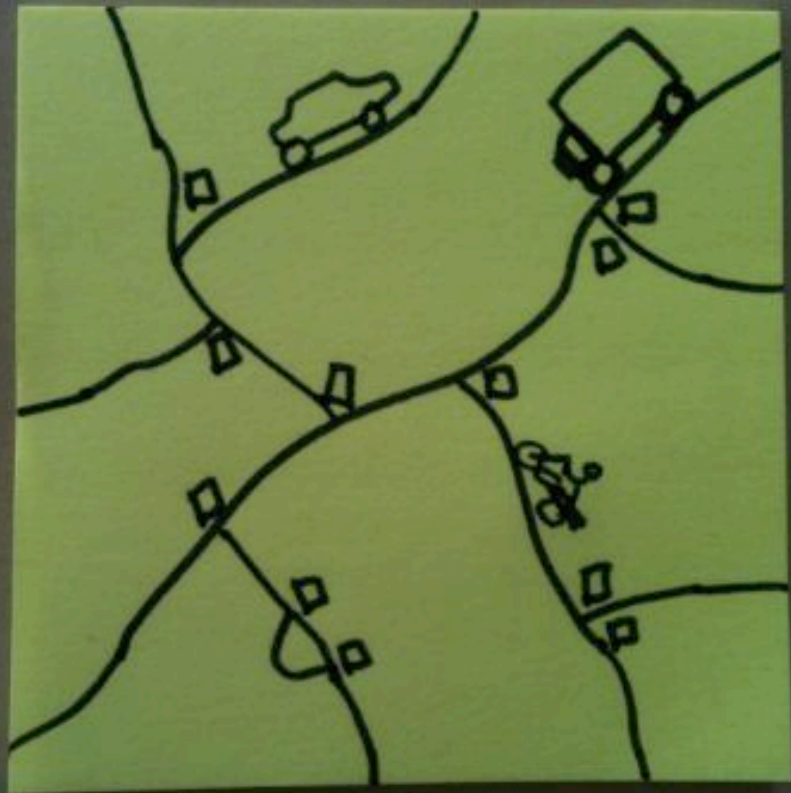
NEXT, DRAW A TRUCK.



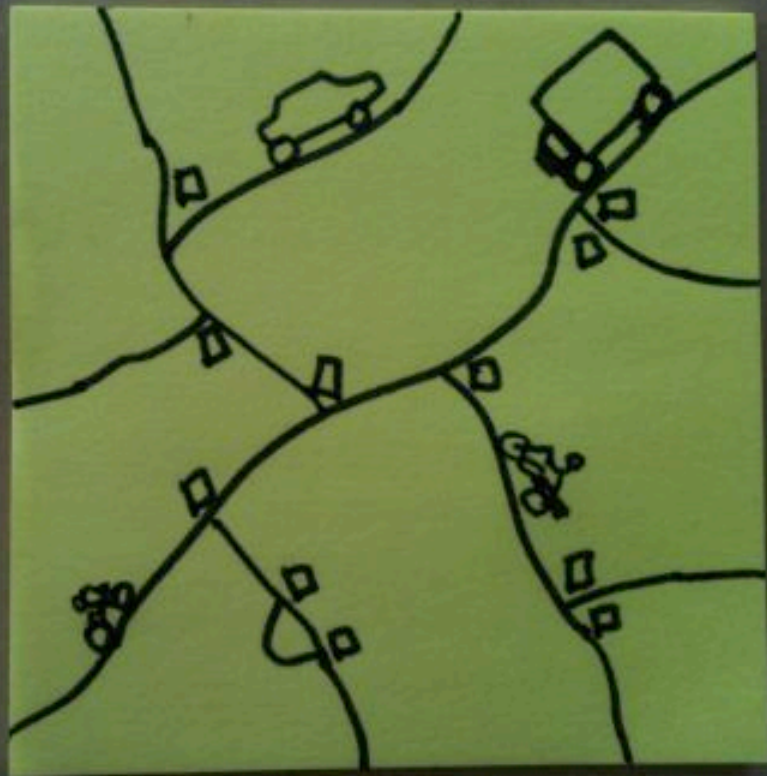
THEN, A CAR.



ADD A MOTORCYCLE.



FINALLY, A CYCLIST.



THINK BACK TO THE
LEARNING OBJECTIVE...

LO: To understand
the difference
between the
internet and
the web

WHAT DO YOU THINK
THE ROADS REPRESENT?

Q

R

WHAT ABOUT THE
BUILDINGS?

口

口

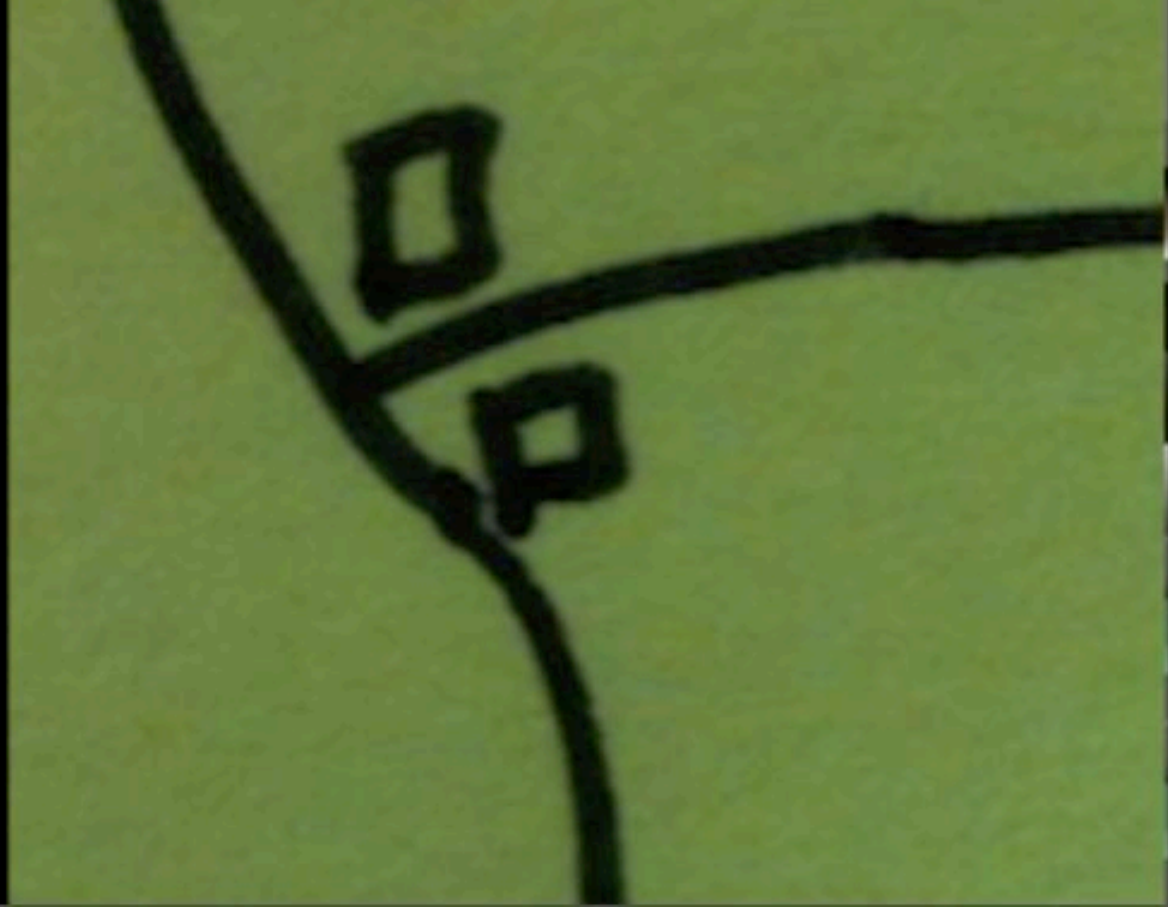
... AND THE
VEHICLES YOU DREW?



WHY DO YOU
THINK THAT?

DID YOU WORK OUT
THE ANALOGY?

THE ROADS ARE THE
CABLES OF THE
INTERNET...



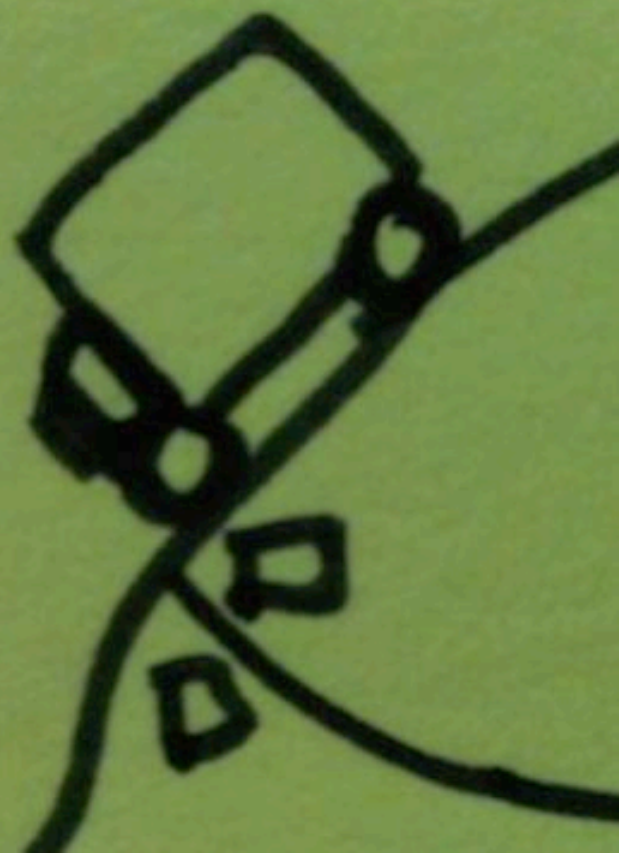
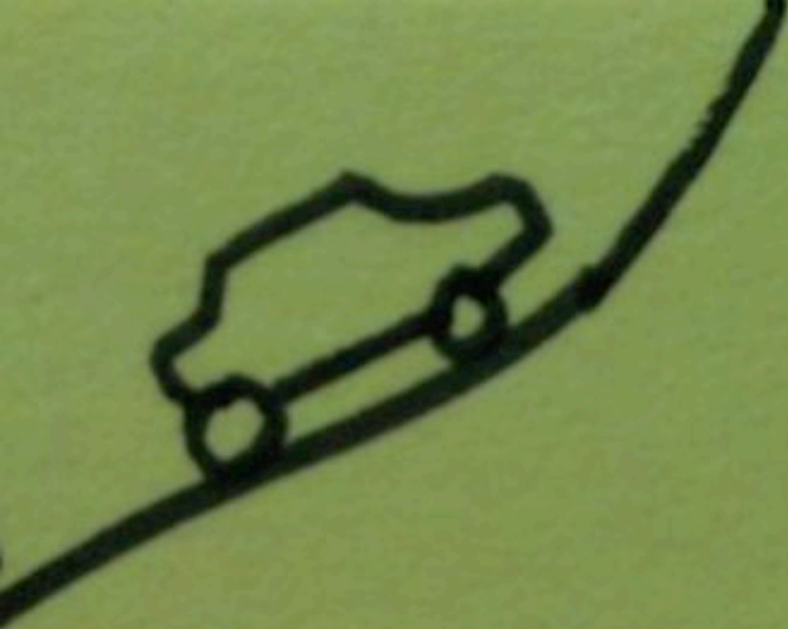
THE BUILDINGS
REPRESENT
THE COMPUTERS AND
KIT THAT LINK THE
CABLES OF THE
INTERNET TOGETHER...



So...

The internet
is the cables,
computers and
other kit that
allows movement
of data.

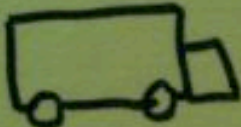
AND THE VEHICLES?




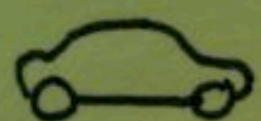
WHAT DO YOU NOTICE
ABOUT THE VEHICLES?

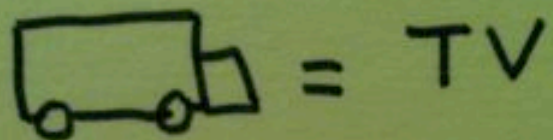


THEY REPRESENT THE
TYPES OF DATA MOVING
AROUND THE INTERNET.

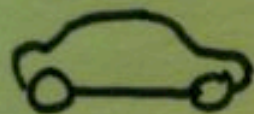
 = TV

 = TV

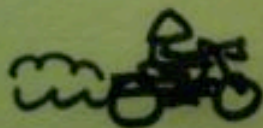
 = Webpage



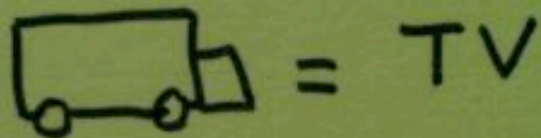
= TV



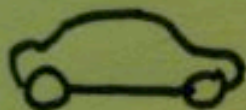
= Webpage



= Email



= TV



= Webpage



= Email



= ATM

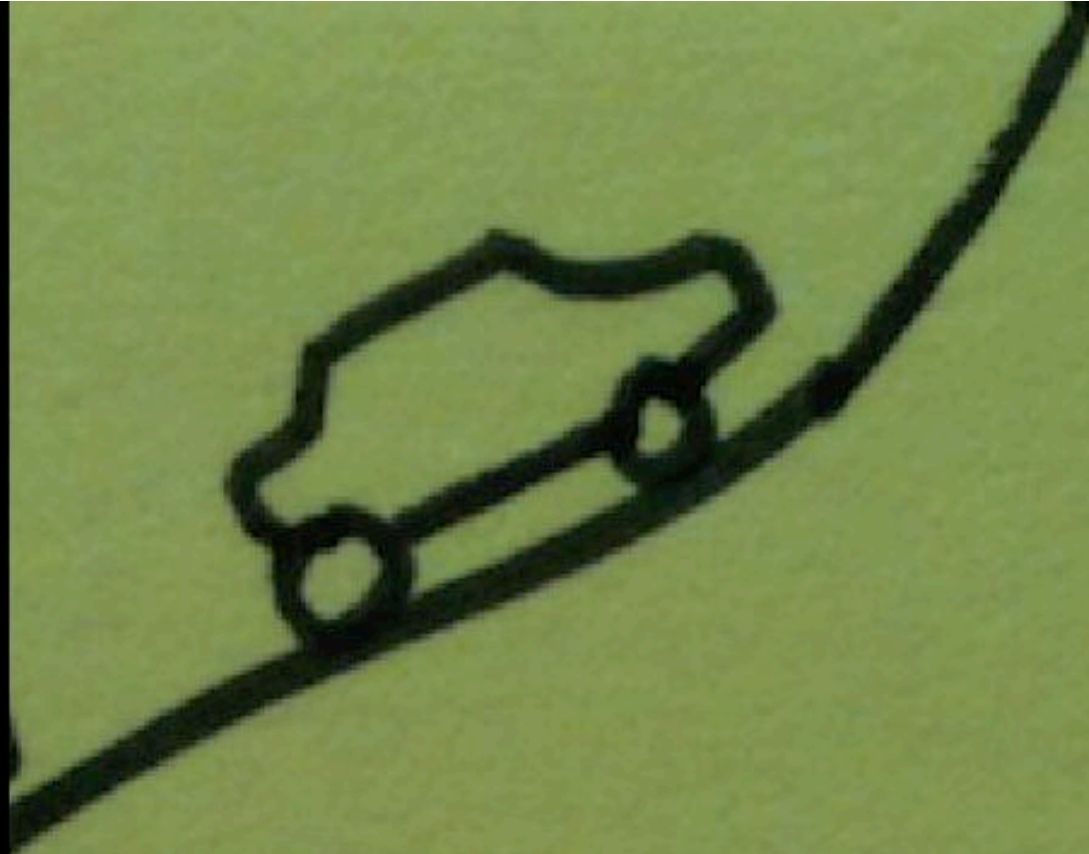
BUT HOLD ON. WHAT
ABOUT THE LO?

LO: To understand
the difference
between the
internet and
the web

OK, SO THE INTERNET
IS THE CABLES AND
STUFF. BUT WHAT IS
THE WEB?

The web is a
vast collection
of pages of text,
images and more
that travels to you
on the internet.

The web is a
vast collection
of pages of text,
images and more
that travels to you
on the internet.



LIKE THESE...



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Internet

From Wikipedia, the free encyclopedia

This article is about the worldwide computer network. For other uses, see [Internet \(disambiguation\)](#).

Not to be confused with the [World Wide Web](#).

The **Internet** is a global system of interconnected [computer networks](#) that use the standard [Internet protocol suite](#) (TCP/IP) to link several billion devices worldwide. It is an international network of networks that consists of millions of private, public, academic, business, and government [packet switched](#) networks, linked by a broad array of electronic, wireless, and optical networking technologies. The Internet carries an extensive range of information resources and services, such as the inter-linked [hypertext](#) documents and [applications](#) of the [World Wide Web](#) (WWW), the infrastructure to support email, and [peer-to-peer](#) networks for file sharing and telephony.

The origins of the Internet date back to research commissioned by the United States government in the 1960s to build robust, fault-tolerant communication via computer networks.^[1] While this work, together with work in the United Kingdom and France, led to important precursor networks, they were not the Internet. There is no consensus on the exact date when the modern Internet came into being, but sometime in the early to mid-1980s is considered reasonable.^[2] From that point, the network experienced decades of sustained exponential growth as generations of institutional, personal, and mobile

Internet



An Opte Project visualization of routing paths through a portion of the Internet.

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World Wide Web

From Wikipedia, the free encyclopedia

"WWW" and "The web" redirect here. For other uses of WWW, see [WWW \(disambiguation\)](#). For other uses of web, see [Web \(disambiguation\)](#).

The **World Wide Web** (abbreviated as **WWW** or **W3**,^[1] commonly known as **the Web**) is a system of interlinked hypertext documents that are accessed via the Internet. With a [web browser](#), one can view [web pages](#) that may contain text, images, videos, and other multimedia and navigate between them via [hyperlinks](#).

Tim Berners-Lee, a British computer scientist and former CERN employee,^[2] and Belgian computer scientist Robert Cailliau are considered the inventors of the Web.^{[3][4][5][6]} On March 12, 1989,^[7] Berners-Lee wrote a proposal for what would eventually become the World Wide Web.^[8] The 1989 proposal was meant for a more effective CERN communication system but Berners-Lee eventually realised the concept could be implemented throughout the world.^[9] Berners-Lee and Belgian computer scientist Robert Cailliau proposed in 1990 to use hypertext "to link and access information of various kinds as a web of nodes in which the user can browse at will",^[10] and Berners-Lee finished the first website in December of that year.^[11] The first test was completed around 20 December 1990 and Berners-Lee reported about the project on the newsgroup *alt.hypertext* on 7 August 1991.^[12]

Contents [hide]

1 History

2 Function

2.1 Linking

2.2 Dynamic updates of web pages

2.3 WWW prefix



COMPUTING AT SCHOOL

EDUCATE · ENGAGE · ENCOURAGE

Part of BCS – The Chartered Institute for IT



CAS Community

Resources / Events

Network of Excellence

☒ Keep me logged in

Password (Forgotten it?)

email

Log in

Resources

Filters (AND)

(Clear all)

- ▶ English Curriculum
- ▶ Scottish Curriculum
- ▶ Language/Platform
- ▶ Subject Knowledge
- ▶ Resource Type
- Uncategorised

PLUG!!!!

[View by popularity](#) | [View by latest update](#)



[Python3 cheat sheet poster - the basics](#)

[Python3 Cheat Sheet Poster](#)

Created by [Nicky Ringland](#), Oct 24 2014 - last modified by [Peter Donaldson](#), Nov 11 2014, 26 comments



[Progression Pathways Assessment Framework KS1 \(Y1\) to KS3 \(Y9\)](#)

The purpose of the Progression Pathways Assessment Framework is to support teachers in assessing their pupils' progress in computing from Key Stage 1 (Year 1) through to Key Stage 3 (Year 9).

Created by [Mark Doring](#), Jan 21 2014 - last modified by [Mark Doring](#), Oct 10 2014, 140 comments



[Primary computing keywords posters](#)

Key words from the 2014 computing curriculum for KS1 and KS2 in pupil speak.

Created by [Peter Doring](#), Feb 08 2014 - last modified by [Peter Doring](#), Feb 08 2014, 135 comments

...OR THIS...



[Home](#) [Modules](#) [How to book](#) [About us](#)

A large banner image featuring a smiling man with glasses in the foreground and a blurred image of another man in the background. Overlaid on the image is the text "Computing for teachers" in a green, handwritten-style font, with "PLUG!!!!!" in large, bold, pink letters below it. To the right, there is a cartoon robot character holding a green pen, appearing to write the text. Below the text, there is a paragraph of text and a "Play Movie" button.

Computing
for teachers

PLUG!!!!!

Training courses and resources for primary school teachers of the new computing curriculum

[Play Movie](#)

SO, CAN YOU LIST
THE THINGS
ZOOMING AROUND
ON THE INTERNET?

Internet?

- TV
- Email
- Websites
- Skype
- ATM
- others?
- Radio
- Phone

CAN YOU DEFINE
THE WEB NOW?

Web?

Pages viewed
through a browser
such as...

SAFARI
GOOGLE CHROME
FIREFOX
OPERA



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 [Internet portal](#)

SO WHY DO PEOPLE USE
INTERNET AND WEB
TO MEAN THE SAME
THING...?



Internet Explorer!



EST. 1995!

Internet Explorer!

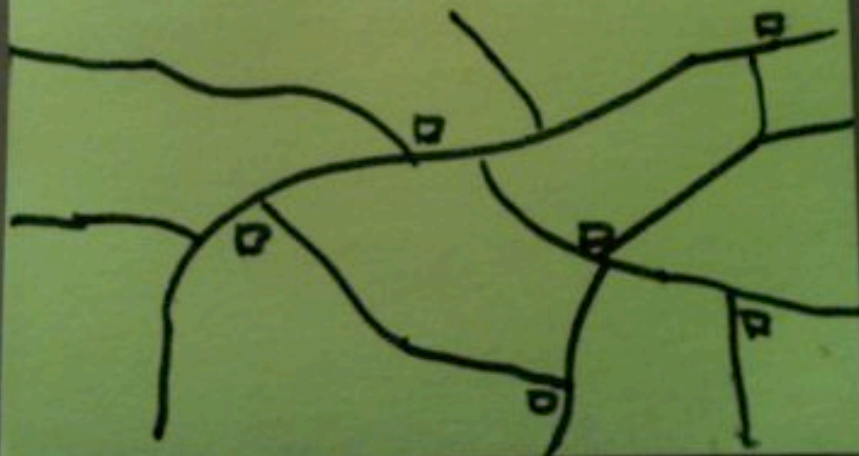
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LEARNING OBJECTIVE
ONE LAST TIME ...

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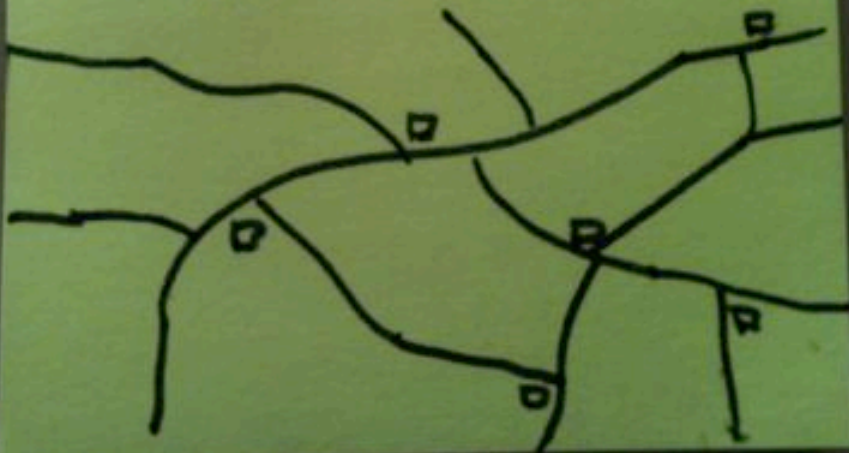
Recap

Internet: cables,
computers + stuff



Recap

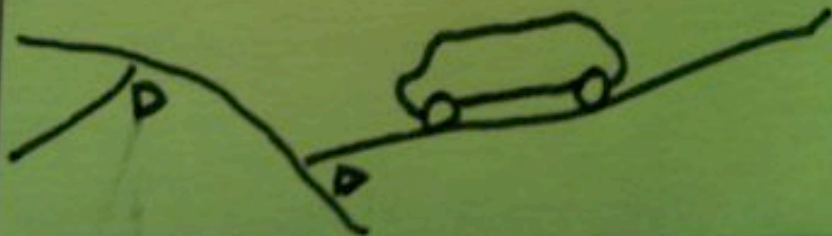
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computers + stuff



Web?

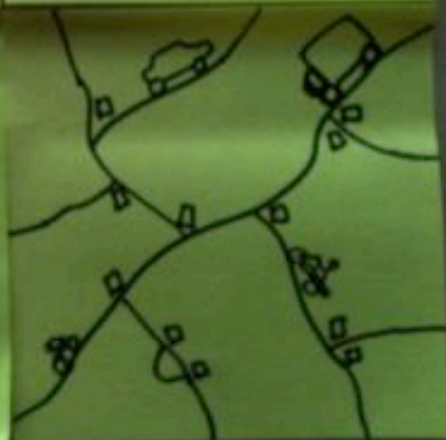
Recap

Web: pages that
travel to you
ON the internet



BY THE WAY...

You all just
drew a MAN!
Metropolitan
Area
Network ☺



Next steps...



A Packet's Tale

Then...

goo.gl/CfjTHG